DR. RAUL A. RIO

SCHOOL IMPROVEMENT AND EVALUATION CAPACITY BUILDERS

Building Capacity for Sustained Effects in School Improvement and Evaluative Thinking 7073 Spring Lake Trail, Saginaw, Michigan 48603

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Retired as of July, 2009, and offering consulting services to educational and community based organizations. I have spent thirty-three years in K-12 public education, twenty-two years at the Saginaw City School District, eleven years at the Michigan Department of Education during which one year was spent in Washington, D.C. with the FIPSE program, and adjunct faculty positions at Central Michigan and Saginaw Valley State University teaching educational research methods and program evaluation.

- Ph.D. in Educational Psychology from Kansas State University, and hold certification to practice as a Central Office School Administrator
- Director of Evaluation, Quality Measurement, Compensatory Education, Grants and Compliance, and assisted in leading the Finance Department
- Middle school assistant principal for curriculum and instruction at Central Middle School in the Saginaw City School District
- Extensive coursework and experience in education, program evaluation and research, assessment, federal and state programs and grants, and statistics
- Extensive experience in school improvement, program administration and supervision at the local, state and federal levels
- Extensive experience in providing support to schools in school improvement, planning, administration and supervision, and program evaluation of federal, state, district and building programs as well as in assessment and testing including MEAP, MME, SCAS, ELPA, NAEP, ACT, ITBS/ITED, TerraNova/CAT/5, PLATO Learning Environment, MLPP, etc.
- Directed the district's Adequate Yearly Progress efforts and most knowledgeable with NCLB, Michigan School Report Card, Adequate Yearly Progress, Education YES and P.A 25, School Quality Plans and Improvement Plans, KEYS/NEA, Schoolwide and Targeted Assistance Programs, state and federal title programs including Title IA, Section 31a, Migrant and Bilingual Programs, Title IIA and Title IID, 21st CCLCs, SDFSs, and the Michigan Electronic Grants System (MEGS) and it's applications therein
- Broad knowledge of current educational issues, particularly in the areas of program evaluation for increasing student achievement, school improvement, accountability, accreditation, using data to inform instruction, database management, best practices, scientifically based research and visible learning in education, professional development, professional learning communities, and technology
- Successfully established training and led administrative, teaching and support staff teams in developing and
 implementing an evaluative organizational culture for school improvement and increased student achievement
 utilizing and combining school improvement, evaluation principles, data analyses and interpretation
- Conducted focus groups, designed and conducted principal academies and parent universities, and successfully led teams of teachers and administrators in developing and implementing school improvement, departmental and program action plans with outputs, outcomes and impact measures
- Primary area of interests and goals are to develop a school improvement and evaluation culture where program managers, school administrators and educators think evaluatively

Sincerely.

Raul A. Rio